

**New York English Language Arts Grades 5-12 Core Performance Indicators
Standards Mapping**

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CORE PERFORMANCE INDICATORS: WRITING	Boardworks English: Grammar and Skills Presentations
GRADES 5-6:	
Throughout grades 5 and 6, students demonstrate the following core performance indicators in the key ideas of reading, writing, listening, and speaking.	
Writing	
• <i>Understand the purpose for writing; the purpose may be to explain, describe, narrate, persuade, or express feelings</i>	-
• Determine the intended audience before writing	Giving a Speech
• Use tone and language appropriate for audience and purpose	Giving a Speech
• Use prewriting activities (e.g., brainstorming, note taking, freewriting, outlining, and paragraphing)	Writing an Essay Taking Notes
• Use the writing process (e.g., prewriting, drafting, revising, proofreading, and editing)	Writing an Essay Paragraphs Unit One Paragraphs Unit Two Editing and Proofreading
• <i>Use teacher conferences and peer review to revise written work</i>	-
• Observe the rules of punctuation, capitalization, and spelling, such as	
- punctuation of compound sentences, friendly/business letters, simple dialogue, and exact words from sources (quotations); use italics/underlining for titles	Clauses and Sentences Unit One Clauses and Sentences Unit Two Speech Punctuation
- <i>capitalization of proper nouns such as key words in literary and/or book titles, languages, and historical events</i>	-
- spelling of commonly misspelled words, homonyms, and content-area vocabulary	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Word Families and Patterns Prefixes Suffixes
• Use correct grammatical construction in	

<p>- parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections</p>	<p>Nouns Adjectives Adverbs Pronouns Conjunctions Prepositions Articles and Quantifiers Parts of Speech Phrases</p>
<p>- simple/compound/complex sentences, using, correct subject-verb agreement, verb tense, punctuation, and pronouns with clear antecedents</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Verbs Commas Commas and Semicolons Basic Punctuation</p>
<p>• Use signal/transitional words (e.g., in addition, for example, finally, as a result, similarly, and on the other hand) to provide clues to organizational format</p>	<p>Conjunctions Paragraphs Unit Two</p>
<p>• Use dictionaries, thesauruses, and style manuals</p>	<p>Using Dictionaries and Spellcheckers Using a Thesaurus</p>
<p>• Use word processing skills</p>	<p>Using Dictionaries and Spellcheckers Using a Thesaurus</p>
<p>GRADES 7-8:</p>	
<p>Throughout grades 7 and 8, students demonstrate the following core performance indicators in the key ideas of reading, writing, listening, and speaking.</p>	
<p>Writing</p>	
<p>• <i>Understand the purpose for writing; the purpose may be to explain, describe, narrate, persuade, or express feelings</i></p>	<p>-</p>
<p>• Identify the intended audience</p>	<p>Giving a Speech</p>
<p>• Use tone and language appropriate to audience and purpose</p>	<p>Giving a Speech</p>
<p>• Use prewriting activities (e.g., brainstorming, note taking, freewriting, outlining, and paragraphing)</p>	<p>Writing an Essay Taking Notes</p>
<p>• Use the writing process (e.g., prewriting, drafting, revising, proofreading, and editing)</p>	<p>Writing an Essay Paragraphs Unit One Paragraphs Unit Two Editing and Proofreading</p>

<ul style="list-style-type: none"> • Write clear, concise, and varied sentences, developing a personal writing style and voice • Observe rules of punctuation, italicization, capitalization, and spelling as follows: 	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
<ul style="list-style-type: none"> - punctuate correctly simple/compound/complex sentences, undivided/divided direct quotations, exact words from sources (quotations), titles of articles/literary works, and business letters 	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Speech Punctuation
<ul style="list-style-type: none"> - <i>use italics and underlining for titles</i> 	-
<ul style="list-style-type: none"> - <i>capitalize proper nouns, such as geographical names, academic courses, and organizations</i> 	-
<ul style="list-style-type: none"> - spell correctly commonly misspelled words, homonyms, and content-area vocabulary 	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Word Families and Patterns Prefixes Suffixes
<ul style="list-style-type: none"> • Use correct grammatical construction in 	
<ul style="list-style-type: none"> - parts of speech, such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; interjections; and conjunctions to connect ideas 	Nouns Adjectives Adverbs Pronouns Conjunctions Prepositions Parts of Speech Phrases
<ul style="list-style-type: none"> - simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice 	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Verbs Pronouns Adjectives Adverbs The Active and Passive Voice Phrases

• Use signal/transitional words or phrases, such as first, next, and in addition, to produce organized, cohesive texts	Conjunctions Paragraphs Unit Two
• Use dictionaries, thesauruses, and style manuals	Using Dictionaries and Spellcheckers Using a Thesaurus
• Use computer software (e.g., word processing, import graphics) to support the writing process	Using Dictionaries and Spellcheckers Using a Thesaurus
• <i>Write for an authentic purpose, including publication</i>	-
GRADES 9–12:	
Throughout grades 9, 10, 11, and 12, students demonstrate the following core performance indicators in the key ideas of reading, writing, listening, and speaking.	
Writing	
<i>Understand the purpose for writing; the purpose may be to explain, describe, narrate, persuade, or express feelings</i>	-
Identify the intended audience	Giving a Speech
Use tone and language appropriate to the audience and purpose	Giving a Speech
Use prewriting activities (e.g., brainstorming, freewriting, note taking, outlining, and paragraphing)	Taking Notes Writing an Essay
Use the writing process (e.g., prewriting, drafting, revising, proofreading, and editing)	Editing and Proofreading
Write clear, concise sentences	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Paragraphs Unit One Paragraphs Unit Two
Observe the rules of punctuation, capitalization, and spelling	
- punctuation of simple and compound sentences, dialogue, titles of articles	Commas Colons and Semicolons Parentheses and Dashes Speech Punctuation Ellipsis Clauses and Sentences – Unit Three
- capitalization of words such as proper adjectives, titles of persons, and words in quotes	Speech Punctuation

- spelling of commonly misspelled words, homonyms, content-area vocabulary	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Prefixes Suffixes Word Families and Patterns Plurals
Use correct grammatical construction	
- parts of speech, such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; interjections; and conjunctions to connect ideas	Nouns Adjectives Adverbs Pronouns Conjunctions Prepositions Parts of Speech Phrases
- complete simple, compound, and complex sentences of varied structure containing dependent clauses and using correct subject-verb agreement, correct verb tense, and pronouns with clear antecedents	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Verbs Pronouns
Use dictionaries, thesauruses, and style manuals	Using Dictionaries and Spellcheckers Using a Thesaurus
Use an organizational format that provides direction, coherence, and/or unity	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
Use computer technology to create, manipulate, and edit text	Using Dictionaries and Spellcheckers Using a Thesaurus