

**South Carolina English Language Arts Grades 6-8 and English I & II
Standards Mapping**

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READING: Building Vocabulary & WRITING: Developing Written Communications	Boardworks English: Grammar and Skills Presentations
Grade 6	
READING	
Building Vocabulary	
<i>Standard 6-3 The student will use word analysis and vocabulary strategies to read fluently.</i>	
<i>6-3.1 Use context clues (for example, those that provide an example, a definition, or restatement) to generate the meanings of unfamiliar and multiple-meaning words.</i>	-
<i>6-3.2 Analyze the meaning of words by using Greek and Latin roots and affixes within texts. (See Instructional Appendix: Greek and Latin Roots and Affixes.)</i>	Prefixes Suffixes Word Families and Patterns
<i>6-3.3 Interpret the meaning of idioms and euphemisms encountered in texts.</i>	-
<i>6-3.4 Distinguish between the denotation and the connotation of a given word.</i>	-
<i>6-3.5 Spell new words using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)</i>	Prefixes Suffixes Word Families and Patterns
WRITING	
Developing Written Communications	
<i>Standard 6-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</i>	
<i>6-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.</i>	Taking Notes Writing an Essay
<i>6-4.2 Use complete sentences in a variety of types (including simple, compound, and complex sentences) in writing.</i>	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
<i>6-4.3 Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.</i>	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
<i>6-4.4 Use grammatical conventions of written Standard American English, including</i>	

	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
- main and subordinate clauses,	
- <i>indefinite pronouns</i> ,	-
- pronoun-antecedent agreement, and	Pronouns
- consistent verb tenses.	Verbs
<i>(See Instructional Appendix: Composite Writing Matrix.)</i>	-
6-4.5 Revise writing to improve clarity, tone, voice, content, and the development of ideas. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Writing an Essay
6-4.6 Edit for the correct use of written Standard American English, including	
	Basic Punctuation Apostrophes Ellipsis
- punctuation	
- semicolon,	Colons and Semicolons
- commas to enclose appositives, and	Commas
- commas to separate introductory clauses and phrases.	Commas
<i>(See Instructional Appendix: Composite Writing Matrix.)</i>	-
	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Using Dictionaries and Spellcheckers
6-4.7 Spell correctly using Standard American English.	
Grade 7	
READING	
Building Vocabulary	
<i>Standard 7-3 The student will use word analysis and vocabulary strategies to read fluently.</i>	
7-3.1 Use context clues (for example, those that provide an example, a definition, a restatement, or a comparison/contrast) to generate the meanings of unfamiliar and multiple-meaning words.	-
7-3.2 Analyze the meaning of words by using Greek and Latin roots and affixes within texts. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
7-3.3 Interpret the meaning of idioms and euphemisms encountered in texts.	-
7-3.4 Interpret the connotations of words to understand the meaning of a given text.	-
7-3.5 Spell new words using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns

WRITING	
Developing Written Communications	
<i>Standard 7-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</i>	
7-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Taking Notes Writing an Essay
7-4.2 Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
7-4.3 Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
7-4.4 Use grammatical conventions of written Standard American English, including the reinforcement of conventions previously taught. (See Instructional Appendix: Composite Writing Matrix.)	Parts of Speech Adjectives Adverbs Conjunctions Nouns Prepositions Pronouns Verbs Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
7-4.5 Revise writing to improve clarity, tone, voice, content, and the development of ideas. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Writing an Essay
7-4.6 Edit for the correct use of written Standard American English, including ellipses and parentheses. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Writing an Essay Ellipsis Parentheses and Dashes

7-4.7 Spell correctly using Standard American English.	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Using Dictionaries and Spellcheckers
Grade 8	
READING	
Building Vocabulary	
<i>Standard 8-3 The student will use word analysis and vocabulary strategies to read fluently.</i>	
8-3.1 Use context clues (for example, those that provide an example, a definition, a restatement, or a comparison/contrast) to generate the meanings of unfamiliar and multiple-meaning words.	-
8-3.2 Analyze the meaning of words by using Greek and Latin roots and affixes within texts. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
8-3.3 Interpret the meaning of idioms and euphemisms encountered in texts.	-
8-3.4 Interpret the connotations of words to understand the meaning of a given text.	-
8-3.5 Spell new words using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
WRITING	
Developing Written Communications	
<i>Standard 8-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</i>	
8-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Taking Notes Writing an Essay
8-4.2 Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
8-4.3 Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two

<p>8-4.4 Use grammatical conventions of written Standard American English, including the reinforcement of conventions previously taught. (See Instructional Appendix: Composite Writing Matrix.)</p>	<p>Parts of Speech Adjectives Adverbs Conjunctions Nouns Prepositions Pronouns Verbs Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases</p>
<p>8-4.5 Revise writing to improve clarity, tone, voice, content, and the development of ideas. (See Instructional Appendix: Composite Writing Matrix.)</p>	<p>Editing and Proofreading Synonyms and Antonyms Using as Thesaurus Writing an Essay Paragraphs Unit Two</p>
<p>8-4.6 Edit for the correct use of written Standard American English, including ellipses and parentheses. (See Instructional Appendix: Composite Writing Matrix.)</p>	<p>Editing and Proofreading Writing an Essay Ellipsis Parentheses and Dashes</p>
<p>8-4.7 Spell correctly using Standard American English.</p>	<p>Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Using Dictionaries and Spellcheckers</p>
<p>English I</p>	
<p>READING</p>	
<p>Building Vocabulary</p>	
<p><i>Standard E1-3 The student will use word analysis and vocabulary strategies to read fluently.</i></p>	
<p><i>E1-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.</i></p>	<p>-</p>
<p>E1-3.2 Analyze the meaning of words by using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)</p>	<p>Prefixes Suffixes Word Families and Patterns</p>
<p><i>E1-3.3 Interpret euphemisms and connotations of words to understand the meaning of a given text.</i></p>	<p>-</p>

E1-3.4 Spell new words using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
Writing: Developing Written Communications	
<i>Standard E1-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</i>	
E1-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Taking Notes Writing an Essay
E1-4.2 Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
E1-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support (for example, definitions and descriptions).	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
E1-4.4 Use grammatical conventions of written Standard American English, including	
- subject-verb agreement,	Verbs
- pronoun-antecedent agreement,	Pronouns
- agreement of nouns and their modifiers,	Nouns Adjectives Adverbs
- verb formation,	Verbs
- pronoun case,	Pronouns
- formation of comparative and superlative adjectives and adverbs, and	Adjectives Adverbs
- <i>idiomatic usage.</i>	-
<i>(See Instructional Appendix: Composite Writing Matrix.)</i>	
E1-4.5 Revise writing to improve clarity, tone, voice, content, and the development of ideas. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Synonyms and Antonyms Using as Thesaurus Writing an Essay Paragraphs Unit Two

E1-4.6 Edit written pieces for correct use of Standard American English, including the reinforcement of the mechanics previously taught. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Using Dictionaries and Spellcheckers
English II	
READING	
Building Vocabulary	
<i>Standard E2-3 The student will use word analysis and vocabulary strategies to read fluently.</i>	
<i>E2-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.</i>	-
E2-3.2 Analyze the meaning of words by using Greek and Latin roots and affixes. (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
<i>E2-3.3 Interpret euphemisms and the connotations of words to understand the meaning of a given text.</i>	-
E2-3.4 Spell new words using Greek and Latin roots and affixes (See Instructional Appendix: Greek and Latin Roots and Affixes.)	Prefixes Suffixes Word Families and Patterns
Writing: Developing Written Communication	
Standard E2-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.	
E2-4.1 Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.	Taking Notes Writing an Essay
E2-4.2 Use complete sentences in a variety of types (including simple, compound, complex, and compound-complex).	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
E2-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support (for example, definitions and descriptions).	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
E2-4.4 Use grammatical conventions of written Standard American English, including	
- subject-verb agreement,	Verbs
- pronoun-antecedent agreement,	Pronouns

- agreement of nouns and their modifiers,	Nouns Adjectives Adverbs
- verb formation,	Verbs
- pronoun case,	Pronouns
- formation of comparative and superlative adjectives and adverbs, and	Adjectives Adverbs
- <i>idiomatic usage</i> .	-
<i>(See Instructional Appendix: Composite Writing Matrix.)</i>	
E2-4.5 Revise writing to improve clarity, tone, voice, content, and the development of ideas. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Synonyms and Antonyms Using as Thesaurus Writing an Essay Paragraphs Unit Two
E2-4.6 Edit written pieces for the correct use of Standard American English, including the reinforcement of conventions previously taught. (See Instructional Appendix: Composite Writing Matrix.)	Editing and Proofreading Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Using Dictionaries and Spellcheckers