

Connecticut English Language Arts Grades 6-12 Standards Mapping

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Applying English Language Conventions	Boardworks English: Grammar and Skills Presentations
Grade 6	
Standard 4: Applying English Language Conventions	
Overarching idea: Students apply the conventions of standard English in oral, written and visual communication.	
<i>guiding question: How do we use the English language appropriately to speak and write?</i>	
Component statements:	
4.1 Students use knowledge of their language and culture to improve competency in English.	
Students will:	
a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.	-
b. recognize and understand variations among language patterns.	Word Families and Patterns
4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
Students will:	
a. use sentence patterns typical of spoken and written language to produce text.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Paragraphs Unit One Paragraphs Unit Two Writing an Essay
b. evaluate the impact of language as related to audience and purpose.	Giving a Speech Writing an Essay
4.3 Students use standard English for composing and revising written text.	
Students will:	
a. recognize the difference between standard and nonstandard English and use language appropriately.	Writing an Essay The Active and Passive Voice First, Second and Third Person The Conditional Tense Taking Notes Ellipsis

	Verbs Adverbs Nouns Pronouns Adjectives Conjunctions Prepositions Articles and Quantifiers Parts of Speech Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Basic Punctuation Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Plurals Homophones Spelling Strategies Unit One Spelling Strategies Unit Two
b. demonstrate proficient use of proper mechanics, usage and spelling skills.	
c. use resources for proofreading and editing.	Using Dictionaries and Spellcheckers Using a Thesaurus
Grade 7	
Standard 4: Applying English Language Conventions	
Overarching idea: Students apply the conventions of standard English in oral, written and visual communication.	
<i>guiding question: How do we use the English language appropriately to speak and write?</i>	
Component statements:	
4.1 Students use knowledge of their language and culture to improve competency in English.	
Students will:	
<i>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</i>	-

b. recognize and understand variations among language patterns.	Word Families and Patterns
4.2 Students speak and write using standard language structures and diction appropriate to audience and task. Students will:	
a. use sentence patterns typical of spoken and written language to produce text.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Paragraphs Unit One Paragraphs Unit Two Writing an Essay
b. evaluate the impact of language as related to audience and purpose.	Giving a Speech Writing an Essay
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a. recognize the difference between standard and nonstandard English and use language appropriately.	Writing an Essay The Active and Passive Voice First, Second and Third Person The Conditional Tense Taking Notes Ellipsis

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b. demonstrate proficient use of proper mechanics, usage and spelling skills.	
c. use resources for proofreading and editing.	Using Dictionaries and Spellcheckers Using a Thesaurus
Grade 8	
Standard 4: Applying English Language Conventions	
Overarching idea: Students apply the conventions of standard English in oral, written and visual communication.	
<i>guiding question: How do we use the English language appropriately to speak and write?</i>	
Component statements:	
4.1 Students use knowledge of their language and culture to improve competency in English.	
Students will:	
<i>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</i>	-

b. recognize and understand variations among language patterns.	Word Families and Patterns
4.2 Students speak and write using standard language structures and diction appropriate to audience and task. Students will:	
a. use sentence patterns typical of spoken and written language to produce text.	Clauses and Sentences unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Paragraphs Unit One Paragraphs Unit Two Writing an Essay
b. evaluate the impact of language as related to audience and purpose.	Giving a Speech Writing an Essay
4.3 Students use standard English for composing and revising written text. Students will:	
a. recognize the difference between standard and nonstandard English and use language appropriately.	Writing an Essay The Active and Passive Voice First, Second and Third Person The Conditional Tense Taking Notes Ellipsis

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b. demonstrate proficient use of proper mechanics, usage and spelling skills.	
c. use resources for proofreading and editing.	Using Dictionaries and Spellcheckers Using a Thesaurus
Grades 9-12	
Standard 4: Applying English Language Conventions	
Overarching Idea: Students apply the conventions of standard English in oral, written and visual communication.	
Guiding Question: How do we use the English language appropriately to speak and write?	
Component Statements:	
4.1 Students use knowledge of their language and culture to improve competency in English	
Students will:	
<i>a. read, listen to and tell stories from a variety of cultures, and identify the similarities and differences in the way language is used.</i>	-
b. recognize and understand variations between language patterns.	Word Families and Patterns

4.2 Students speak and write using standard language structures and diction appropriate to audience and task.	
Students will:	
a. use sentence patterns typical of spoken and written language to produce text.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Writing an Essay Paragraphs Unit One Paragraphs Unit Two The Conditional Tense First, Second and Third Person The Active and Passive Voice Phrases
b. evaluate the impact of language as related to audience and purpose.	Writing an Essay The Active and Passive Voice First, Second and Third Person The Conditional Tense Ellipsis
4.3 Students use standard English for composing and revising written text.	
Students will:	
a. recognize the difference between standard and nonstandard English and use language appropriately.	Writing an Essay The Active and Passive Voice First, Second and Third Person The Conditional Tense Taking Notes

<p>b. demonstrate proficient use of proper mechanics, usage and spelling skills.</p>	<p>Verbs Adverbs Pronouns Adjectives Conjunctions Prepositions Parts of Speech Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Plurals Homophones</p>
<p>c. use resources for proofreading and editing.</p>	<p>Using Dictionaries and Spellcheckers Using a Thesaurus</p>