

**Illinois English Language Arts Middle/Junior High School and Early High School
Standards Mapping**

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State Goal 3 and State Goal 5	Boardworks English: Grammar and Skills Presentations
Middle/Junior High School	
STATE GOAL 3: Write to communicate for a variety of purposes.	
A. Use correct grammar, spelling, punctuation, capitalization and structure.	
	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Paragraphs Unit One Paragraphs Unit Two Writing an Essay Parts of Speech Verbs Nouns Prepositions Pronouns Adverbs Adjectives Conjunctions Commas Colons and Semicolons Apostrophes Basic Punctuation
3.A.3 Write compositions that contain complete sentences and effective paragraphs using English conventions.	
B. Compose well-organized and coherent writing for specific purposes and audiences.	
3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.	Writing an Essay

	Editing and Proofreading Using a Thesaurus Synonyms and Antonyms Using Dictionaries and Spellcheckers First, Second and Third Person The Active and Passive Voice Paragraphs Unit One Paragraphs Unit Two Writing an Essay Adjectives Adverbs
3.B.3b Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.	
C. Communicate ideas in writing to accomplish a variety of purposes.	
3.C.3a Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience.	Giving a Speech Writing an Essay
<i>3.C.3b Using available technology, produce compositions and multimedia works for specified audiences.</i>	-
STATE GOAL 5: Use the language arts to acquire, assess and communicate information.	
A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.	
5.A.3a Identify appropriate resources to solve problems or answer questions through research.	Doing Research Using a Thesaurus Using Dictionaries and Spellcheckers
<i>5.A.3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.</i>	-
B. Analyze and evaluate information acquired from various sources.	
5.B.3a Choose and analyze information sources for individual, academic and functional purposes.	Doing Research
<i>5.B.3b Identify, evaluate and cite primary sources.</i>	-
C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	
<i>5.C.3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.</i>	-
5.C.3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	Giving a Speech
5.C.3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	Taking Notes Giving a Speech
Early High School	
STATE GOAL 3: Write to communicate for a variety of purposes.	
A. Use correct grammar, spelling, punctuation, capitalization and structure.	

<p>3.A.4 Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p>Editing and Proofreading Verbs Adverbs Adjectives Conjunctions Prepositions Nouns Using Dictionaries and Spellcheckers Homophones Word Families and Patterns Plurals Pronouns Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Writing an Essay</p>
<p>B. Compose well-organized and coherent writing for specific purposes and audiences.</p>	<p style="text-align: center;">-</p>
<p>3.B.4a Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.</p>	<p>Writing an Essay Paragraphs Unit One Paragraphs Unit Two</p>
<p>3.B.4b Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology.</p>	<p>Editing and Proofreading Using Dictionaries and Spellcheckers Using a Thesaurus Writing an Essay</p>
<p><i>3.B.4c Evaluate written work for its effectiveness and make recommendations for its improvement.</i></p>	<p style="text-align: center;">-</p>
<p>C. Communicate ideas in writing to accomplish a variety of purposes.</p>	<p style="text-align: center;">-</p>
<p><i>3.C.4a Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).</i></p>	<p style="text-align: center;">-</p>
<p><i>3.C.4b Using available technology, produce compositions and multimedia works for specified audiences.</i></p>	<p style="text-align: center;">-</p>
<p>STATE GOAL 5: Use the language arts to acquire, assess and communicate information.</p>	
<p>A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.</p>	<p style="text-align: center;">-</p>

5.A.4a Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets).	Taking Notes Doing Research
5.A.4b <i>Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources.</i>	-
B. Analyze and evaluate information acquired from various sources.	
5.B.4a Choose and evaluate primary and secondary sources (print and nonprint) for a variety of purposes.	Doing Research
5.B.4b <i>Use multiple sources and multiple formats; cite according to standard style manuals.</i>	-
C. Apply acquired information, concepts and ideas to communicate in a variety of formats.	
5.C.4a <i>Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience.</i>	-
5.C.4b Produce oral presentations and written documents using supportive research and incorporating contemporary technology.	Giving a Speech
5.C.4c <i>Prepare for and participate in formal debates.</i>	-