

**Pennsylvania Reading, Writing, Speaking and Listening Grades 6-10
Standards Mapping**

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1.5 Quality of Writing	Boardworks English: Grammar and Skills Presentations
Grade 6 (2009)	
1.5. Quality of Writing	
Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
1.5.6.A. Write with a clear focus, identifying topic, task, and audience and establishing a single point of view.	-
1.5.6.B. Develop content appropriate for the topic.	
<ul style="list-style-type: none"> Gather, organize, and determine validity and reliability of information. 	Doing Research Writing an Essay
<ul style="list-style-type: none"> Write paragraphs that have details and information specific to the topic and relevant to the focus. 	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
1.5.6.C. Write with controlled organization.	
<ul style="list-style-type: none"> Use appropriate transitions within sentences and between paragraphs. 	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
<ul style="list-style-type: none"> Establish purpose in the introduction. 	Writing an Essay
<ul style="list-style-type: none"> Include an introduction, body, and conclusion. 	Paragraphs Unit One Paragraphs Unit Two Writing an Essay

<p>1.5.6.D. Write with an understanding of style, using a variety of sentence structures and descriptive word choices (e.g., adjectives, nouns, adverbs, verbs) that create voice. Include features that convey tone and voice (e.g. vivid verbs, specific nouns and modifiers).</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Nouns Adverbs Verbs Articles and Quantifiers First, Second and Third Person Phrases</p>
<p>1.5.6.E. Revise writing to improve organization and refine central idea, content, paragraph development, level of detail, style, tone, and word choice.</p>	<p>Editing and Proofreading Paragraphs Unit Two Writing an Essay</p>
<p>1.5.6.F. Use grade appropriate conventions of language when writing and editing.</p>	
<ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly 	<p>Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Word Families and Patterns Prefixes Suffixes</p>
<ul style="list-style-type: none"> • Punctuate correctly. 	<p>Basic Punctuation Commas Colons and Semicolons Apostrophes</p>

	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Parts of Speech Adverbs Adjectives Pronouns Prepositions Conjunctions Nouns Verbs</p>
<ul style="list-style-type: none"> • Use correct grammar and sentence formation. 	
Grade 7 (2009)	
1.5. Quality of Writing	
Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
1.5.7.A. Write with a clear focus, identifying topic, task, and audience and establishing a single point of view.	-
1.5.7.B. Develop content appropriate for the topic.	
<ul style="list-style-type: none"> • Gather, organize, and determine validity and reliability of information using appropriate evaluation strategies. 	<p>Doing Research Writing an Essay</p>
<ul style="list-style-type: none"> • Select and employ the most effective format for purpose and audience. 	<p>Giving a Speech Writing an Essay</p>
<ul style="list-style-type: none"> • Write paragraphs that have details and information specific to the topic and relevant to the focus. 	<p>Paragraphs Unit One Paragraphs Unit Two Writing an Essay</p>
1.5.7.C. Write with controlled and/or subtle organization.	
<ul style="list-style-type: none"> • Use appropriate transitions within sentences and between paragraphs that reflect the writer's purpose. 	<p>Paragraphs Unit One Paragraphs Unit Two Writing an Essay</p>
<ul style="list-style-type: none"> • Establish topic and purpose in the introduction. 	Writing an Essay
<ul style="list-style-type: none"> • Reiterate the topic and purpose in the conclusion. 	Writing an Essay

<p>1.5.7.D. Write with an understanding of style, using a variety of sentence structures and an appropriate array of descriptive word choices. Create tone and voice through the use of precise language. (e.g., vivid verbs, specific nouns and modifiers).</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Nouns Adverbs Verbs Articles and Quantifiers First, Second and Third Person Phrases</p>
<p>1.5.7.E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone, and word choice.</p>	<p>Editing and Proofreading Paragraphs Unit Two Writing an Essay</p>
<p>1.5.7.F. Use grade appropriate conventions of language when writing and editing.</p>	
<ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly. 	<p>Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Word Families and Patterns Prefixes Suffixes</p>
<ul style="list-style-type: none"> • Punctuate correctly. 	<p>Basic Punctuation Commas Colons and Semicolons Apostrophes Ellipsis Speech Punctuation Parentheses and Dashes</p>

	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Parts of Speech Adverbs Adjectives Pronouns Prepositions Conjunctions Nouns Verbs</p>
<ul style="list-style-type: none"> • Use correct grammar and sentence formation. 	
Grade 8 (2009)	
1.5. Quality of Writing	
Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
1.5.8.A. Write with a clear focus, identifying topic, task, and audience and establishing a single point of view.	-
1.5.8.B. Develop content appropriate for the topic.	
<ul style="list-style-type: none"> • Gather, organize, and determine validity and reliability of information. 	<p>Doing Research Writing an Essay</p>
<ul style="list-style-type: none"> • Employ the most effective format for purpose and audience. 	<p>Giving a Speech Writing an Essay</p>
<ul style="list-style-type: none"> • Write paragraphs that have details and information specific to the topic and relevant to the focus. 	<p>Paragraphs Unit One Paragraphs Unit Two Writing an Essay</p>
1.5.8.C. Write with controlled and/or subtle organization.	
<ul style="list-style-type: none"> • Use appropriate transitions within sentences and between paragraphs. 	<p>Paragraphs Unit One Paragraphs Unit Two Writing an Essay</p>
<ul style="list-style-type: none"> • Establish topic and purpose in the introduction. 	Writing an Essay
<ul style="list-style-type: none"> • Reiterate the topic and purpose in the conclusion. 	Writing an Essay

<p>1.5.8.D. Write with an understanding of style, using a variety of sentence structures and descriptive word choices. Create tone and voice through the use of precise language.</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Adverbs First, Second and Third Person The Active and Passive Voice The Conditional Tense Phrases Synonyms and Antonyms Using a Thesaurus</p>
<p>1.5.8.E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone, and word choice.</p>	<p>Writing an Essay Editing and Proofreading</p>
<p>1.5.8.F. Use grade appropriate conventions of language when writing and editing.</p>	
<ul style="list-style-type: none"> • Spell common, frequently used words correctly. • <i>Use capital letters correctly.</i> 	<p>Homophones Plurals Word Families and Patterns Prefixes Suffixes</p>
<ul style="list-style-type: none"> • Punctuate correctly. 	<p>Commas Colons and Semicolons Apostrophes Ellipsis Speech Punctuation Parentheses and Dashes</p>

	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Parts of Speech Adverbs Adjectives Pronouns Prepositions Conjunctions Nouns Verbs
• Use correct grammar and sentence formation.	
Grade 9 / English I (Final Draft 2009)	
1.5. Quality of Writing	
Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
<i>1.5.9.A. Write with a clear focus, identifying topic, task, and audience.</i>	-
1.5.9.B. Develop content appropriate for the topic.	
• Gather, organize, and determine validity and reliability of information.	Doing Research Writing an Essay
• Employ the most effective format for purpose and audience.	Giving a Speech Writing an Essay
• <i>Incorporate specialized vocabulary for topic and audience</i>	-
• Write fully developed paragraphs information specific to the topic and relevant to the focus.	Paragraphs Unit One Paragraphs Unit Two
1.5.9.C. Write with controlled and/or subtle organization.	
• Sustain a logical order throughout the piece.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
• Include an effective introduction and conclusion.	Writing an Essay
• Apply effective, subtle transitional methods within and across paragraphs	Paragraphs Unit One Paragraphs Unit Two

<p>1.5.9.D. Write with an understanding of style using a variety of sentence structures and descriptive word choices.</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Adverbs First, Second and Third Person The Active and Passive Voice The Conditional Tense Phrases Synonyms and Antonyms Using a Thesaurus</p>
<p>Create tone and voice through the use of precise language.</p>	<p>First, Second and Third Person The Active and Passive Voice</p>
<p>1.5.9.E. Revise writing to improve style, word choice, sentence variety, and subtlety of meaning after rethinking how questions of purpose, audience, and genre have been addressed.</p>	<p>Editing and Proofreading Using a Thesaurus Synonyms and Antonyms</p>
<p>1.5.9.F. Use grade appropriate conventions of language when writing and editing.</p>	
<ul style="list-style-type: none"> • Spell all words correctly. • <i>Use capital letters correctly.</i> 	<p>Homophones Plurals Using Dictionaries and Spellcheckers Prefixes Suffixes Word Families and Patterns</p>
<ul style="list-style-type: none"> • Punctuate correctly 	<p>Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis</p>

	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Verbs Adjectives Adverbs Nouns Pronouns Parts of Speech Conjunctions Prepositions</p>
<ul style="list-style-type: none"> • Use correct grammar and sentence formation. 	
Grade 10 / English II (Final Draft 2009)	
1.5. Quality of Writing	
Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
1.5.10.A. Write with a clear focus, identifying topic, task, and audience.	-
1.5.10.B. Develop content appropriate for the topic.	
<ul style="list-style-type: none"> • Gather, organize, and determine validity and reliability of information. 	<p>Doing Research Writing an Essay</p>
<ul style="list-style-type: none"> • Employ the most effective format for purpose and audience. 	<p>Giving a Speech Writing an Essay</p>
<ul style="list-style-type: none"> • Incorporate specialized vocabulary for topic and audience 	-
<ul style="list-style-type: none"> • Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus. 	<p>Paragraphs Unit One Paragraphs Unit Two</p>
1.5.10.C. Write with controlled and/or subtle organization.	
<ul style="list-style-type: none"> • Sustain a logical order throughout the piece. 	<p>Writing an Essay Paragraphs Unit One Paragraphs Unit Two</p>
<ul style="list-style-type: none"> • Include an effective introduction and conclusion. 	<p>Writing an Essay</p>
<ul style="list-style-type: none"> • Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques. 	<p>Paragraphs Unit One Paragraphs Unit Two Writing an Essay</p>

<p>1.5.10.D. Write with an understanding of style using precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Adverbs First, Second and Third Person The Active and Passive Voice The Conditional Tense Phrases Synonyms and Antonyms Using a Thesaurus</p>
<p>Create tone and voice through the use of precise language.</p>	<p>First, Second and Third Person The Active and Passive Voice</p>
<p>1.5.10.E. Review, evaluate, revise, edit, and proofread writing to improve style, word choice, sentence variety, and subtlety of meaning.</p>	<p>Editing and Proofreading Using a Thesaurus Synonyms and Antonyms</p>
<p>1.5.10.F. Use grade appropriate conventions of language when writing and editing.</p>	<p style="background-color: #cccccc;"></p>
<p>• Spell common, frequently used words correctly.</p> <p>• <i>Use capital letters correctly.</i></p>	<p>Homophones Plurals Using Dictionaries and Spellcheckers Prefixes Suffixes Word Families and Patterns</p>
<p>• Punctuate correctly.</p>	<p style="text-align: center;">-</p> <p>Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis</p>

Clauses and Sentences Unit One
Clauses and Sentences Unit Two
Clauses and Sentences Unit Three
Phrases
Verbs
Adjectives
Adverbs
Nouns
Pronouns
Parts of Speech
Conjunctions
Prepositions

- Use correct grammar and sentence formation.