

Virginia English Grades 6-10 Standards Mapping

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WRITING	Boardworks English: Grammar and Skills Presentations
Grade 6	
Writing	
6.6 The student will write narratives, descriptions, and explanations.	
a) Use a variety of planning strategies to generate and organize ideas.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b) Establish central idea, organization, elaboration, and unity.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c) Select vocabulary and information to enhance the central idea, tone, and voice.	First, Second and Third Person Adjectives Adverbs Giving a Speech Synonyms and Antonyms Using a Thesaurus
d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	Adjectives Adverbs Clauses and Sentences Unit One Clauses and Sentences Unit Two
e) Revise writing for clarity.	Editing and Proofreading
6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.	
a) <i>Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</i>	-
b) Use subject-verb agreement with intervening phrases and clauses.	Verbs Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
c) Use pronoun-antecedent agreement to include indefinite pronouns.	Pronouns
d) Maintain consistent tense inflections across paragraphs.	Verbs

e) Choose adverbs to describe verbs, adjectives, and other adverbs.	Adverbs Verbs Adjectives
f) Use correct spelling for frequently used words.	Spelling Strategies Unit One Spelling Strategies Unit Two Using Dictionaries and Spellcheckers Word Families and Patterns Prefixes Suffixes Homophones Plurals
Grade 7	
Writing	
7.8 The student will develop narrative, expository, and persuasive writing.	
a) Apply knowledge of prewriting strategies.	Writing an Essay Taking Notes
b) Elaborate the central idea in an organized manner.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c) Choose vocabulary and information that will create voice and tone.	First, Second and Third Person Adjectives Adverbs Giving a Speech Synonyms and Antonyms Using a Thesaurus The Active and Passive Voice
d) Use clauses and phrases to vary sentences.	Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
e) Revise writing for clarity and effect.	Editing and Proofreading
f) Use a word processor to plan, draft, revise, edit, and publish selected writings.	Using Dictionaries and Spellcheckers Using a Thesaurus
7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	

a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	-
b) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	Parts of Speech Adverbs Adjectives Nouns Pronouns Prepositions Verbs Conjunctions Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
c) Choose pronouns to agree with antecedents.	Pronouns
d) Use subject-verb agreement with intervening phrases and clauses.	Verbs
e) Edit for verb tense consistency.	Verbs
Grade 8	
Writing	
8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.	
a) Use prewriting strategies to generate and organize ideas.	Writing an Essay Taking Notes
b) Organize details to elaborate the central idea.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c) Select specific vocabulary and information.	First, Second and Third Person Adjectives Adverbs Giving a Speech Synonyms and Antonyms Using a Thesaurus The Active and Passive Voice

	<p>Clauses and Sentences Unit One</p> <p>Clauses and Sentences Unit Two</p> <p>Clauses and Sentences Unit Three</p> <p>Paragraphs Unit One</p> <p>Paragraphs Unit Two</p> <p>Synonyms and Antonyms</p> <p>Using a Thesaurus</p>
d) Revise writing for word choice, sentence variety, and transitions among paragraphs.	Using Dictionaries and Spellcheckers
e) Use available technology.	Using a Thesaurus
8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) <i>Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</i>	-
b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	<p>Clauses and Sentences Unit Three</p> <p>Commas</p>
c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.	<p>Pronouns</p> <p>Phrases</p>
d) Maintain consistent verb tense across paragraphs.	Verbs
e) Use comparative and superlative degrees in adverbs and adjectives.	<p>Adverbs</p> <p>Adjectives</p>
Grade 9	
Writing	
9.6 The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.	
a) Generate, gather, and organize ideas for writing.	<p>Taking Notes</p> <p>Writing an Essay</p>
b) Plan and organize writing to address a specific audience and purpose.	<p>Giving a Speech</p> <p>Writing an Essay</p>
c) <i>Communicate clearly the purpose of the writing.</i>	-

d) Write clear, varied sentences.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Paragraphs Unit One Paragraphs Unit Two The Conditional Tense The Active and Passive Voice Conjunctions
e) Use specific vocabulary and information.	Word Families and Patterns Synonyms and Antonyms Adverbs Adjectives
f) Arrange paragraphs into a logical progression.	Paragraphs Unit One Paragraphs Unit Two
g) Revise writing for clarity.	Editing and Proofreading
h) Proofread and prepare final product for intended audience and purpose.	Editing and Proofreading
9.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective. b) <i>Use parallel structures across sentences and paragraphs.</i>	Verbs Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Conjunctions Adjectives Adverbs Pronouns Nouns Prepositions Parts of Speech Phrases
c) Use appositives, main clauses, and subordinate clauses.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases

d) Use commas and semicolons to distinguish and divide main and subordinate clauses.	Commas Colons and Semicolons Clauses and Sentences Unit Three
Grade 10	
Writing	
10.7 The student will develop a variety of writing, with an emphasis on exposition.	
a) Generate, gather, plan, and organize ideas for writing.	Taking Notes Writing an Essay
b) Elaborate ideas clearly through word choice and vivid description.	Adjectives Adverbs Prepositions Ellipsis First, Second and Third Person The Conditional Tense Synonyms and Antonyms Paragraphs Unit One
c) Write clear, varied sentences.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Paragraphs Unit One Paragraphs Unit Two The Conditional Tense The Active and Passive Voice Conjunctions
d) Organize ideas into a logical sequence.	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
e) Revise writing for clarity of content and presentation.	Editing and Proofreading
f) Proofread and prepare final product for intended audience and purpose.	Editing and Proofreading
10.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) <i>Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.</i>	-
b) Apply rules governing use of the colon.	Colons and Semicolons
c) Distinguish between active and passive voice.	The Active and Passive Voice

10.9 The student will critique professional and peer writing.	
a) <i>Analyze the writing of others.</i>	-
b) <i>Describe how the author accomplishes the intended purpose of a writing.</i>	-
c) <i>Suggest how writing might be improved.</i>	-
10.10 The student will use writing to interpret, analyze, and evaluate ideas.	
a) Explain concepts contained in literature and other disciplines.	Writing an Essay
b) <i>Translate concepts into simpler or more easily understood terms.</i>	-