

## Maine English Language Arts Grades 6-Diploma Standards Mapping

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B. WRITING AND D. LANGUAGE	Boardworks English: Grammar and Skills Presentations
<b>Grades 6 - 8</b>	
<b>B. WRITING:</b> Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.	
B1 Interconnected Elements	
Students use a writing process to communicate for a variety of audiences and purposes.	
<i>a. Determine a purpose for writing.</i>	-
<i>b. Decide which information is included to achieve the desired purpose.</i>	Writing an Essay
<i>c. Revise drafts to improve focus, effect, and voice incorporating peer response when appropriate.</i>	-
<i>d. Edit for correct grammar, usage, and mechanics.</i>	Editing and Proofreading
<i>e. Write to achieve a specific purpose.</i>	-
<i>f. Create legible final drafts.</i>	Improving Your Handwriting
B2 Narrative	
Students write narratives that convey complex ideas, observations, events, or reflections.	
<i>a. Establish a plot or other narrative structure, point of view, setting, and conflict.</i>	-
<i>b. Develop characters.</i>	-
<i>c. Use a range of narrative strategies for effect including dialogue and suspense.</i>	-
<i>d. Use stylistic devices including figurative language and point of view to clarify, enhance, and develop ideas.</i>	-
B3 Argument/Analysis	
Students write academic essays that state a clear position, supporting the position with relevant evidence.	
<i>a. Summarize and paraphrase and/or explain information from reading, listening, or viewing.</i>	-
<i>b. Write essays that support an idea and build a logical argument excluding extraneous information and differentiating between facts and opinions.</i>	-
B4 Persuasive	
Students write persuasive essays addressed to a specific audience for a particular purpose.	
<i>a. Employ a variety of persuasive techniques, including presenting alternate views objectively or addressing potential counterclaims, in an essay that supports an idea using facts, supported inferences, and/or opinions appropriate to the audience and purpose and is intended to influence the opinions, beliefs, or positions of others.</i>	-
B5 Practical Application	
Students write simple business letters and documents related to career development.	

a. Write information purposefully and succinctly to meet the needs of the audience.	Giving a Speech Writing an Essay
b. Write to convey specific requests for detailed information.	-
c. Follow a conventional format for writing resumes, memoranda, and/or proposals.	-
d. Write multi-step directions, with annotation where appropriate, for completing a task.	-
<b>D. LANGUAGE:</b> Students write and speak using the conventions of Standard American English. They apply knowledge of grammar and usage when reading to aid comprehension. They know and apply rules of mechanics and spelling to enhance the effectiveness and clarity of communication.	
D1 Grammar and Usage	
Students manipulate the parts of speech effectively and employ a variety of sentence structures to communicate.	
	Phrases Nouns Pronouns Verbs Adjectives Adverbs Prepositions Conjunctions Phrases Articles and Quantifiers Parts of Speech
a. Use forms of nouns, pronouns, verbs, adjectives and their modifiers, adverbs, prepositions, transitions, conjunctions, and interjections correctly.	
b. Use compound complex sentences.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
c. Use active and passive voices effectively.	The Active and Passive Voice
D2 Mechanics	
Students apply the rules of capitalization, punctuation, and spelling to communicate effectively.	
	Basic Punctuation Commas Colons and Semicolons Ellipsis Speech Punctuation Parentheses and Dashes Apostrophes
a. Use correct capitalization and punctuation including commas and semi-colons.	

	Homophones Spelling Strategies Unit One Spelling Strategies Unit Two Using Dictionaries and Spellcheckers Plurals Word Families and Patterns Prefixes Suffixes
b. Correctly spell frequently misspelled words and common homophones.	
<b>Grades 9 - Diploma</b>	
<b>B. WRITING:</b> Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.	
B1 Interconnected Elements	
Students use a writing process to develop an appropriate genre, exhibiting an explicit organizational structure, perspective, and style to communicate with target audiences for specific purposes.	
a. Locate, summarize, and synthesize information from primary and secondary sources, as necessary.	Doing Research Writing an Essay
b. Apply aspects of various genres for rhetorical effect, strong diction, and distinctive voice.	First, Second and Third Person
c. <i>Revise drafts to improve synthesis of information from sources, ensuring that the organizational structure, perspective, and style are effective for the targeted audience and purpose.</i>	-
d. Edit for correct grammar, usage, and mechanics.	Editing and Proofreading
e. Create legible final drafts.	Improving Your Handwriting
B2 Narrative	
Students embed narrative writing in a written text when appropriate to the audience and purpose.	
a. Use diction, syntax, imagery, and tone to create a distinctive voice.	First, Second and Third Person The Active and Passive Voice Verbs Adverbs Adjectives Pronouns Conjunctions Phrases Prepositions Parts of Speech Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three

	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
b. Organize ideas in a logical sequence with effective transitions.	
<b>B3 Argument/Analysis</b>	
Students write academic essays that structure ideas and arguments in a sustained and logical fashion.	
<i>a. Explain and evaluate information from reading, listening, or viewing.</i>	-
<i>b. Write thesis-driven essays that build a logical argument and support assertions with examples and evidence that are accurate, credible, and relevant.</i>	-
<b>B4 Persuasive</b>	
Students write persuasive essays exhibiting logical reasoning and rhetorical techniques.	
<i>a. Employ a variety of persuasive techniques including anticipating, addressing, and refuting potential counterclaims in a thesis-driven logical argument to influence the opinions, beliefs, or positions of others.</i>	-
<b>B5 Practical Application</b>	
Students write personal communication and pieces related to educational development, career issues, and civic participation.	
<i>a. Complete college, job, licensing, and/or scholarship applications.</i>	-
<i>b. Write to request information.</i>	-
<i>c. Write editorials.</i>	-
<b>D. LANGUAGE:</b> Students write and speak using the conventions of Standard American English. They apply knowledge of grammar and usage when reading to aid comprehension. They know and apply rules of mechanics and spelling to enhance the effectiveness and clarity of communication.	
<b>D1 Grammar and Usage</b>	
Students apply rhetorical skills when reading, writing, and speaking through their understanding of Standard American English.	

<p>a. Use appropriate diction, syntax, and figurative language to suit purpose, context, and audience.</p>	<p>Verbs  Adverbs  Adjectives  Pronouns  Conjunctions  Phrases  Prepositions  Parts of Speech  Clauses and Sentences Unit One  Clauses and Sentences Unit Two  Clauses and Sentences Unit Three  Giving a Speech  First, Second and Third Person  The Conditional Tense  The Active and Passive Voice</p>
<p>b. Use handbooks, style guides or other writing sources to confirm accuracy of Standard American English.</p>	<p>Using a Thesaurus  Using Dictionaries and Spellcheckers</p>
<p>D2 Mechanics  Students demonstrate the use of the structures and conventions of Standard American English in their communication.</p>	<p></p>

a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation, and audience.

- Commas
- Colons and Semicolons
- Parentheses and Dashes
- Apostrophes
- Speech Punctuation
- Ellipsis
- Prefixes
- Suffixes
- Homophones
- Plurals
- Synonyms and Antonyms
- Paragraphs Unit One
- Paragraphs Unit Two
- Writing an Essay
- Phrases
- Clauses and Sentences Unit One
- Clauses and Sentences Unit Two
- Clauses and Sentences Unit Three
- Editing and Proofreading