

Indiana English Language Arts Grades 6-10 Standards Mapping

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WRITING: Processes and Features & English Language Conventions	Boardworks English: Grammar and Skills Presentations
Grade 6	
Standard 4 WRITING: Processes and Features	
Students discuss and keep a list of writing ideas and use graphic organizers to plan writing. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.	
Organization and Focus	
6.4.1 Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organizers to plan writing.	Writing an Essay
6.4.2 Choose the form of writing that best suits the intended purpose.	Writing an Essay
6.4.3 Write informational pieces of several paragraphs that:	
• <i>engage the interest of the reader.</i>	-
• <i>state a clear purpose.</i>	-
• develop the topic with supporting details and precise language.	Writing an Essay
• conclude with a detailed summary linked to the purpose of the composition.	Writing an Essay
6.4.4 Use a variety of effective organizational patterns, including comparison and contrast, organization by categories, and arrangement by order of importance or climactic order.	-
Research Process and Technology	
6.4.5 Use note-taking skills when completing research for writing.	Taking Notes
6.4.6 Use organizational features of electronic text (on computers), such as bulletin boards, databases, keyword searches, and e-mail addresses, to locate information.	Doing Research
6.4.7 Use a computer to compose documents with appropriate formatting by using word-processing skills and principles of design, including margins, tabs, spacing, columns, and page orientation.	Using Dictionaries and Spellcheckers Using a Thesaurus
Evaluation and Revision	
6.4.8 Review, evaluate, and revise writing for meaning and clarity.	Editing and Proofreading
6.4.9 Edit and proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors.	Editing and Proofreading
6.4.10 Revise writing to improve the organization and consistency of ideas within and between paragraphs.	Paragraphs Unit One Paragraphs Unit Two
Standard 6 WRITING: English Language Conventions	
Students write using Standard English conventions appropriate to this grade level.	
Sentence Structure	

6.6.1 Use simple, compound, and complex sentences; use effective coordination and subordination of ideas, including both main ideas and supporting ideas in single sentences, to express complete thoughts.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
6.6.6 Identify and correctly use prepositional phrases (for school or In the beginning), appositives (We played the Cougars, the team from Newport), main clauses (words that express a complete thought), and subordinate clauses (clauses attached to the main clause in a sentence). • We began our canoe trip on the White River (prepositional phrase) when it stopped raining (subordinate clause). • Famous for their first flight at Kitty Hawk (appositive), the Wright brothers are legendary in aviation (main clause).	Phrases Prepositions Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
Grammar	
6.6.2 Identify and properly use indefinite pronouns (all, another, both, each, either, few, many, none, one, other, several, some), present perfect (have been, has been), past perfect (had been), and future perfect verb tenses (shall have been); ensure that verbs agree with compound subjects. • Indefinite pronouns: Each should do his or her work. • Indefinite pronouns: Many were absent today. • Correct verb agreement: Todd and Amanda were chosen to star in the play. • Incorrect verb agreement: Todd and Amanda was chosen to star in the play.	Pronouns Verbs
Punctuation	
6.6.3 Use colons after the salutation (greeting) in business letters (Dear Sir:), semicolons to connect main clauses (The girl went to school; her brother stayed home.), and commas before the conjunction in compound sentences (We worked all day, but we didn't complete the project.).	Colons and Semicolons Commas
Capitalization	
6.6.4 Use correct capitalization.	Basic Punctuation
Spelling	
6.6.5 Spell correctly frequently misspelled words (their/they're/there, loose/lose/loss, choose/chose, through/threw).	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Prefixes Suffixes Word Families and Patterns
Grade 7	
Standard 4 WRITING: Processes and Features	

Students discuss, list, and graphically organize writing ideas. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.	
Organization and Focus	
7.4.1 Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organizers to plan writing.	Writing an Essay
7.4.2 Create an organizational structure that balances all aspects of the composition and uses effective transitions between sentences to unify important ideas.	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
7.4.3 Support all statements and claims with anecdotes (first-person accounts), descriptions, facts and statistics, and specific examples.	-
7.4.4 Use strategies of note-taking, outlining, and summarizing to impose structure on composition drafts.	Taking Notes
Research Process and Technology	
7.4.5 Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.	-
7.4.6 Give credit for both quoted and paraphrased information in a bibliography by using a consistent format for citations and understand the issues around copyright and plagiarism.	-
7.4.7 Use a computer to create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports.	Using Dictionaries and Spellcheckers Using a Thesaurus
Evaluation and Revision	
7.4.8 Review, evaluate, and revise writing for meaning and clarity.	Editing and Proofreading
7.4.9 Edit and proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors.	Editing and Proofreading
7.4.10 Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.	Paragraphs Unit One Paragraphs Unit Two
Standard 6 WRITING: English Language Conventions	
Students write using Standard English conventions appropriate to the grade level.	
Sentence Structure	
7.6.1 Properly place modifiers (words or phrases that describe, limit, or qualify another word) and use the active voice (sentences in which the subject is doing the action) when wishing to convey a livelier effect. • Clear: She left the book, which she bought at the bookstore, on the table. • Unclear: She left the book on the table, which she bought at the bookstore. • Active voice: The man called the dog. • Passive voice: The dog was called by the man.	Articles and Quantifiers Adverbs Adjectives Phrases The Active and Passive Voice
7.6.10 Use simple, compound, and complex sentences; use effective coordination and subordination of ideas, including both main ideas and supporting ideas in single sentences, to express complete thoughts.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three

Grammar	
7.6.2 Identify and use infinitives (the word to followed by the base form of a verb, such as to understand or to learn) and participles (made by adding -ing, -d, -ed, -n, -en, or -t to the base form of the verb, such as dreaming, chosen, built, and grown).	Verbs Suffixes
7.6.3 Make clear references between pronouns and antecedents by placing the pronoun where it shows to what word it refers. • Clear: Chris said to Jacob, “You will become a great musician.” • Confusing: Chris told Jacob that he would become a great musician.	Pronouns
7.6.4 Identify all parts of speech (verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections) and types and structure of sentences.	Parts of Speech Adjectives Nouns Verbs Adverbs Pronouns Prepositions Conjunctions Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
7.6.5 Demonstrate appropriate English usage (such as pronoun reference).	Pronouns
Punctuation	
7.6.6 Identify and correctly use hyphens (-), dashes (—), brackets ([]), and semicolons (;).	Parentheses and Dashes Colons and Semicolons
7.6.7 Demonstrate the correct use of quotation marks and the use of commas with subordinate clauses.	Speech Punctuation Commas
Capitalization	
7.6.8 Use correct capitalization.	Basic Punctuation
Spelling	
7.6.9 Spell correctly derivatives (words that come from a common base or root word) by applying the spellings of bases and affixes (prefixes and suffixes).	Word Families and Patterns Prefixes Suffixes
Grade 8	
Standard 4 WRITING: Processes and Features	

Students discuss, list, and graphically organize writing ideas. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.	
Organization and Focus	
8.4.1 Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organizers to plan writing.	Writing an Essay
8.4.2 <i>Create compositions that have a clear message, a coherent thesis (a statement of position on the topic), and end with a clear and well-supported conclusion.</i>	-
8.4.3 <i>Support theses or conclusions with analogies (comparisons), paraphrases, quotations, opinions from experts, and similar devices.</i>	-
8.4.10 Create an organizational structure that balances all aspects of the composition and uses effective transitions between sentences to unify important ideas.	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
Research Process and Technology	
8.4.4 <i>Plan and conduct multiple-step information searches using computer networks.</i>	-
8.4.5 <i>Achieve an effective balance between researched information and original ideas.</i>	-
8.4.6 <i>Use a computer to create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports.</i>	-
Evaluation and Revision	
8.4.7 Review, evaluate, and revise writing for meaning and clarity.	Editing and Proofreading
8.4.11 <i>Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.</i>	-
8.4.8 Edit and proofread one's own writing, as well as that of others, using an editing checklist or set of rules, with specific examples of corrections of frequent errors.	Editing and Proofreading
8.4.9 Revise writing for word choice; appropriate organization; consistent point of view; and transitions among paragraphs, passages, and ideas.	Editing and Proofreading Using a Thesaurus Synonyms and Antonyms Adjectives Adverbs First, Second and Third Person Paragraphs Unit One Paragraphs Unit Two Writing an Essay
Standard 6 WRITING: English Language Conventions	
Students write using Standard English conventions appropriate to this grade level.	
Sentence Structure	

8.6.1 Use correct and varied sentence types (simple, compound, complex, and compound-complex) and sentence openings to present a lively and effective personal style.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Paragraphs Unit One
8.6.2 <i>Identify and use parallelism (use consistent elements of grammar when compiling a list) in all writing to present items in a series and items juxtaposed for emphasis.</i> • <i>Correct: Students having difficulty and needing help should stay after class.</i> • <i>Incorrect: Students having difficulty and who need help should stay after class.</i>	-
8.6.3 Use subordination, coordination, noun phrases that function as adjectives (These gestures — acts of friendship — were noticed but not appreciated.), and other devices to indicate clearly the relationship between ideas.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
Grammar	
8.6.4 Edit written manuscripts to ensure that correct grammar is used.	Editing and Proofreading Parts of Speech
8.6.8 Identify and use infinitives (the word to followed by the base form of a verb, such as to understand or to learn) and participles (made by adding -ing, -d, -ed, -n, -en, or -t to the base form of the verb, such as dreaming, chosen, built, and grown).	Verbs Suffixes
Punctuation	
8.6.5 Use correct punctuation.	Basic Punctuation Commas Colons and Semicolons Ellipsis Speech Punctuation Apostrophes
Capitalization	
8.6.6 Use correct capitalization.	Basic Punctuation
Spelling	
8.6.7 Use correct spelling conventions.	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Prefixes Suffixes Word Families and Patterns
Grade 9	

Standard 4 WRITING: Processes and Features	
Students discuss ideas for writing with other writers. They write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Students progress through the stages of the writing process (prewriting, writing, editing, and revising).	
Organization and Focus	
<i>9.4.1 Discuss ideas for writing with classmates, teachers, and other writers and develop drafts alone and collaboratively.</i>	-
<i>9.4.2 Establish a coherent thesis that conveys a clear perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.</i>	-
9.4.3 Use precise language, action verbs, sensory details, and appropriate modifiers.	Verbs Using a Thesaurus Synonyms and Antonyms Phrases
9.4.13 Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.	Paragraphs Unit One Paragraphs Unit Two
Research Process and Technology	
<i>9.4.4 Use writing to formulate clear research questions and to compile information from primary and secondary print or Internet sources.</i>	-
<i>9.4.5 Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.</i>	-
<i>9.4.6 Synthesize information from multiple sources, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents, and Internet sources.</i>	-
9.4.7 Integrate quotations and citations into a written text while maintaining the flow of ideas.	Speech Punctuation
<i>9.4.8 Use appropriate conventions for documentation in text, notes, and bibliographies, following the formats in specific style manuals.</i>	-
<i>9.4.9 Use a computer to design and publish documents by using advanced publishing software and graphic programs.</i>	-
Evaluation and Revision	
9.4.10 Review, evaluate, and revise writing for meaning, clarity, content, and mechanics.	Editing and Proofreading
9.4.11 Edit and proofread one's own writing, as well as that of others, using an editing checklist with specific examples of corrections of frequent errors.	Editing and Proofreading
9.4.12 Revise writing to improve the logic and coherence of the organization and perspective, the precision of word choice, and the appropriateness of tone by taking into consideration the audience, purpose, and formality of the context.	Giving a Speech Paragraphs Unit Two
Standard 6 WRITING: English Language Conventions	
Students write using Standard English conventions.	

Grammar and Mechanics of Writing	
9.6.1 Identify and correctly use clauses, both main and subordinate; phrases, including gerund, infinitive, and participial; and the mechanics of punctuation, such as semicolons, colons, ellipses, and hyphens.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Colons and Semicolons Ellipsis
9.6.2 Demonstrate an understanding of sentence construction, including parallel structure, subordination, and the proper placement of modifiers, and proper English usage, including the use of consistent verb tenses.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Verbs
Manuscript Form	
9.6.3 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.	Improving Your Handwriting Using Dictionaries and Spellcheckers Plurals Homophones Prefixes Suffixes Commas Colons and Semicolons Apostrophes Speech Punctuation Ellipsis
9.6.4 <i>Apply appropriate manuscript conventions — including title page presentation, pagination, spacing, and margins — and integration of source and support material by citing sources within the text, using direct quotations, and paraphrasing.</i>	-
Grade 10	
Standard 4 WRITING: Processes and Features	
Students discuss ideas for writing with other writers. They write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Students progress through the stages of the writing process (prewriting, writing, editing, and revising).	
Organization and Focus	
10.4.1 <i>Discuss ideas for writing with classmates, teachers, and other writers and develop drafts alone and collaboratively.</i>	-

10.4.2 <i>Establish a coherent thesis that conveys a clear perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.</i>	-
10.4.3 Use precise language, action verbs, sensory details, appropriate modifiers, and the active (I will always remember my first trip to the city) rather than the passive voice (My first trip to the city will always be remembered).	Verbs Using a Thesaurus Synonyms and Antonyms Phrases
10.4.13 Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.	Paragraphs Unit One Paragraphs Unit Two
Research Process and Technology	
10.4.4 Use clear research questions and suitable research methods, including texts, electronic resources, and personal interviews, to compile and present evidence from primary and secondary print or Internet sources.	-
10.4.5 Develop main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.	-
10.4.6 Synthesize information from multiple sources. Identify complexities and inconsistencies in the information and the different perspectives found in each medium, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents, and Internet sources.	-
10.4.7 Integrate quotations and citations into a written text while maintaining the flow of ideas.	Speech Punctuation
10.4.8 Use appropriate conventions for documentation in text, notes, and bibliographies following the formats in different style manuals.	-
10.4.9 Use a computer to design and publish documents by using advanced publishing software and graphic programs.	-
Evaluation and Revision	
10.4.10 Review, evaluate, revise, edit, and proofread writing using an editing checklist.	Editing and Proofreading
10.4.11 Apply criteria developed by self and others to evaluate the mechanics and content of writing.	-
10.4.12 Provide constructive criticism to other writers with suggestions for improving organization, tone, style, clarity, and focus; edit and revise in response to peer reviews of own work.	-
Standard 6 WRITING: English Language Conventions	
Students write using Standard English conventions.	
Grammar and Mechanics of Writing	
10.6.1 Identify and correctly use clauses, both main and subordinate; phrases, including gerund, infinitive, and participial; and the mechanics of punctuation, such as semicolons, colons, ellipses, and hyphens.	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Colons and Semicolons Ellipsis

<p>10.6.2 Demonstrate an understanding of sentence construction, including parallel structure, subordination, and the proper placement of modifiers, and proper English usage, including the use of consistent verb tenses.</p>	<p>Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Verbs</p>
<p>Manuscript Form</p>	
<p>10.6.3 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.</p>	<p>Improving Your Handwriting Using Dictionaries and Spellcheckers Plurals Homophones Prefixes Suffixes Commas Colons and Semicolons Apostrophes Speech Punctuation Ellipsis</p>
<p><i>10.6.4 Apply appropriate manuscript conventions — including title page presentation, pagination, spacing, and margins — and integration of source and support material by citing sources within the text, using direct quotations, and paraphrasing.</i></p>	<p>-</p>