

**North Carolina English Language Arts Grades 6-8 and English I & II  
Standards Mapping**

© Boardworks 2010

Competency Goal 6: The learner will apply conventions of grammar and language usage.	Boardworks English: Grammar and Skills Presentations
<b>SIXTH GRADE</b>	
<b>Competency Goal 6: The learner will apply conventions of grammar and language usage.</b>	
6.01 Demonstrate an understanding of conventional written and spoken expression by:	
<ul style="list-style-type: none"> <li>• using a variety of sentence types correctly, punctuating them properly, and avoiding fragments and run-ons.</li> </ul>	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons
<ul style="list-style-type: none"> <li>• using appropriate subject-verb agreement and verb tense that are appropriate for the meaning of the sentence.</li> </ul>	Verbs
<ul style="list-style-type: none"> <li>• demonstrating the different roles of the parts of speech in sentence construction.</li> </ul>	Adjectives Adverbs Nouns Pronouns Prepositions Conjunctions Parts of Speech
<ul style="list-style-type: none"> <li>• using pronouns correctly, including clear antecedents and correct case.</li> </ul>	Pronouns
<ul style="list-style-type: none"> <li>• using phrases and clauses correctly (e.g., prepositional phrases, appositives, dependent and independent clauses).</li> </ul>	Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
<ul style="list-style-type: none"> <li>• determining the meaning of unfamiliar vocabulary words by using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.</li> </ul>	Prefixes Suffixes Word Families and Patterns Using a Thesaurus Using Dictionaries and Spellcheckers

	Using a Thesaurus Using Dictionaries and Spellcheckers Synonyms and Antonyms Adjectives Adverbs Prefixes Suffixes Word Families and Patterns
• extending vocabulary knowledge by learning and using new words.	
• exploring the role and use of dialects and of standard English to appreciate appropriate usage in different contexts.	-
• developing an awareness of language conventions and usage during oral presentations.	Giving a Speech
6.02 Identify and edit errors in spoken and written English by:	
	Spelling Strategies Unit One Spelling Strategies Unit Two Plurals Homophones Word Families and Patterns Prefixes Suffixes
• reviewing and using common spelling rules, applying common spelling patterns, and developing and mastering an individualized list of words that are commonly misspelled.	
• applying proofreading symbols when editing.	-
	Editing and Proofreading Writing an Essay Commas Colons and Semicolons Apostrophes Basic Punctuation
• producing final drafts that demonstrate accurate spelling and the correct use of punctuation and capitalization.	
• developing an awareness of errors in everyday speech.	Giving a Speech
<b>SEVENTH GRADE</b>	
<b>Competency Goal 6: The learner will apply conventions of grammar and language usage.</b>	
6.01 Model an understanding of conventional written and spoken expression by:	
	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons
• using a variety of sentences correctly, punctuating them properly, and avoiding fragments and run-ons.	
• using subject-verb agreement and verb tense that are appropriate for the meaning of the sentence.	Verbs

<ul style="list-style-type: none"> <li>• applying the parts of speech to clarify language usage.</li> </ul>	Adjectives Adverbs Nouns Pronouns Prepositions Conjunctions Parts of Speech
<ul style="list-style-type: none"> <li>• using pronouns correctly, including clear antecedents and correct case.</li> </ul>	Pronouns
<ul style="list-style-type: none"> <li>• using phrases and clauses correctly, including proper punctuation (e.g., prepositional phrases, appositives, dependent and independent clauses).</li> </ul>	Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons
<ul style="list-style-type: none"> <li>• determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.</li> </ul>	Prefixes Suffixes Word Families and Patterns Using a Thesaurus Using Dictionaries and Spellcheckers
<ul style="list-style-type: none"> <li>• extending vocabulary knowledge by learning and using new words.</li> </ul>	Using a Thesaurus Using Dictionaries and Spellcheckers Synonyms and Antonyms Adjectives Adverbs Prefixes Suffixes Word Families and Patterns
<ul style="list-style-type: none"> <li>• <i>determining when and where dialects and standard/nonstandard English usage are appropriate.</i></li> </ul>	-
<ul style="list-style-type: none"> <li>• applying language conventions and usage during oral presentations.</li> </ul>	Giving a Speech
<ul style="list-style-type: none"> <li>• choosing language that is precise, engaging, and well suited to the topic and audience.</li> </ul>	Adjectives Adverbs The Active and Passive Voice
<ul style="list-style-type: none"> <li>• <i>experimenting with figurative language and speech patterns.</i></li> </ul>	-
6.02 Continue to identify and edit errors in spoken and written English by:	

<ul style="list-style-type: none"> <li>• using common spelling rules, applying common spelling patterns, and developing and mastering an individualized list of words that are commonly misspelled.</li> <li>• <i>mastering proofreading symbols for editing.</i></li> </ul>	Spelling Strategies Unit One Spelling Strategies Unit Two Plurals Homophones Word Families and Patterns Prefixes Suffixes
	-
<ul style="list-style-type: none"> <li>• producing final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation, capitalization, and format.</li> <li>• <i>listening to and monitoring self to correct errors.</i></li> </ul>	Editing and Proofreading Writing an Essay Commas Colons and Semicolons Apostrophes Basic Punctuation Parentheses and Dashes Ellipsis Plurals Homophones
	-
<b>EIGHTH GRADE</b>	
<b>Competancy Goal 6: The learner will apply conventions of grammar and language usage.</b>	
6.01 Model an understanding of conventional written and spoken expression by:	
<ul style="list-style-type: none"> <li>• using a variety of sentence types, punctuating properly, and avoiding fragments and run-ons.</li> <li>• using subject-verb agreement and verb tense that are appropriate for the meaning of the sentence.</li> </ul>	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons
	Verbs
<ul style="list-style-type: none"> <li>• applying the parts of speech to clarify language usage.</li> <li>• using pronouns correctly, including clear antecedents and case.</li> </ul>	Adjectives Adverbs Nouns Pronouns Prepositions Conjunctions Parts of Speech
	Pronouns

<ul style="list-style-type: none"> <li>• using phrases and clauses correctly, including proper punctuation (e.g. prepositional phrases, appositives, dependent and independent clauses.)</li> </ul>	Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Commas Colons and Semicolons
<ul style="list-style-type: none"> <li>• determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.</li> </ul>	Prefixes Suffixes Word Families and Patterns Using a Thesaurus Using Dictionaries and Spellcheckers
<ul style="list-style-type: none"> <li>• extending vocabulary knowledge by learning and using new words.</li> </ul>	Using a Thesaurus Using Dictionaries and Spellcheckers Synonyms and Antonyms Adjectives Adverbs Prefixes Suffixes Word Families and Patterns
<ul style="list-style-type: none"> <li>• <i>evaluating the use and power of dialects in standard/nonstandard English usage.</i></li> </ul>	-
<ul style="list-style-type: none"> <li>• applying correct language conventions and usage during formal oral presentations.</li> </ul>	Giving a Speech
6.02 Continue to identify and edit errors in spoken and written English by:	
<ul style="list-style-type: none"> <li>• using correct spelling of words appropriate in difficulty for eighth graders and refining mastery of an individualized list of commonly misspelled words.</li> </ul>	Spelling Strategies Unit One Spelling Strategies Unit Two Plurals Homophones Word Families and Patterns Prefixes Suffixes

<ul style="list-style-type: none"> <li>producing final drafts/presentations that demonstrate accurate spelling and the correct use of punctuation, capitalization, and spelling and the correct use of punctuation, capitalization, and format.</li> </ul>	Editing and Proofreading Writing an Essay Commas Colons and Semicolons Apostrophes Basic Punctuation Parentheses and Dashes Ellipsis Plurals Homophones
<ul style="list-style-type: none"> <li><i>self correcting errors in everyday speech.</i></li> </ul>	-
<ul style="list-style-type: none"> <li>independently practicing formal oral presentations.</li> </ul>	Giving a Speech
<b>ENGLISH I</b>	
<b>Competency Goal 6: The learner will apply conventions of grammar and language usage.</b>	
<b>6.01</b> Demonstrate an understanding of conventional written and spoken expression that:	
<ul style="list-style-type: none"> <li>uses varying sentence types (e.g., simple, compound, complex, compound-complex) purposefully, correctly, and for specific effect.</li> </ul>	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
<ul style="list-style-type: none"> <li>selects verb tense to show an appropriate sense of time.</li> </ul>	Verbs
<ul style="list-style-type: none"> <li>applies parts of speech to clarify and edit language.</li> </ul>	Editing and Proofreading Adjectives Adverbs Nouns Pronouns Prepositions Conjunctions Parts of Speech
<ul style="list-style-type: none"> <li>addresses clarity and style through such strategies as parallelism; appropriate coordination and subordination; variety and details; appropriate and exact words; and conciseness.</li> </ul>	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Adjectives Adverbs
<ul style="list-style-type: none"> <li><i>analyzes the place and role of dialects and standard/nonstandard English.</i></li> </ul>	-
<ul style="list-style-type: none"> <li>uses vocabulary strategies such as roots and affixes, word maps, and context clues to discern the meanings of words.</li> </ul>	Prefixes Suffixes Word Families and Patterns

6.02 Discern and correct errors in spoken and written English by:	
- avoiding fragments, run-ons, and comma splices.	Colons and semicolons Conjunctions
- selecting correct subject-verb agreement, consistent verb tense, and appropriate verbs.	Verbs
- using and placing modifiers correctly.	Adverbs Adjectives Phrases
- editing for spelling and mechanics (punctuation and capitalization).	Editing and Proofreading Using Dictionaries and Spellcheckers Using a Thesaurus Homophones Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Plurals
<b>ENGLISH II</b>	
<b>Competency Goal 6: The learner will apply conventions of grammar and language usage.</b>	
6.01 Demonstrate an understanding of conventional written and spoken expression by:	
- employing varying sentence structures (e.g., inversion, introductory phrases) and sentence types (e.g., simple, compound, complex, compound-complex).	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases Paragraphs Unit One Paragraphs Unit Two
- <i>analyzing authors' choice of words, sentence structure, and use of language.</i>	-
- using word recognition strategies to understand vocabulary and exact word choice (Greek, Latin roots and affixes, analogies, idioms, denotation, connotation).	Prefixes Suffixes Word Families and Patterns
- using vocabulary strategies such as context clues, resources, and structural analysis (roots, prefixes, etc.) to determine meaning of words and phrases.	Prefixes Suffixes Word Families and Patterns Using Dictionaries and Spellcheckers Using a Thesaurus

- examining textual and classroom language for elements such as idioms, denotation, and connotation to apply effectively in own writing/speaking.	-
- using correct form/format for essays, business letters, research papers, bibliographies.	Writing an Essay
- using language effectively to create mood and tone.	Adjectives Ellipsis First Second and Third Person Adverbs The Conditional Tense Conjunctions Prepositions
6.02 Edit for:	
- subject-verb agreement, tense choice, pronoun usage, clear antecedents, correct case, and complete sentences.	Editing and Proofreading Pronouns Phrases Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three The Conditional Tense Verbs
- appropriate and correct mechanics (commas, italics, underlining, semicolon, colon, apostrophe, quotation marks).	Editing and Proofreading Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation
- parallel structure.	-
- clichés trite expressions.	-
- spelling.	Editing and Proofreading Using Dictionaries and Spellcheckers Using a Thesaurus Homophones Plurals