

New Hampshire English Language Arts Grades 6-10 Standards Mapping

© Boardworks 2010

WRITTEN AND ORAL COMMUNICATION: Structures of Language & Writing Conventions READING: Vocabulary Strategies & Breadth of Vocabulary	Boardworks English: Grammar and Skills Presentations
Grade 6	
K-12 Curriculum Frameworks for Written and Oral Communication	
Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures (SL)	
W:SL:1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
W:SL:6:1.1: Using varied sentence length and structure to enhance meaning (e.g., including phrases and clauses) (Local)	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
W:SL:6:1.2: Using the paragraph form: indenting, main idea, supporting details (Local)	Paragraphs Unit One Paragraphs Unit Two
W:SL:6:1.3: Recognizing organizational structures within paragraphs (Local) EXAMPLES (of text structures): description, sequence, chronology, proposition/support, compare/contrast	Paragraphs Unit One Paragraphs Unit Two
W:SL:6:1.4: Applying a format and text structure appropriate to the purpose of the writing (Local) EXAMPLE: Given a paragraph, students write the next paragraph, using appropriate and consistent text structure	Writing an Essay
W:SL:6:1.5: <i>Subsumed in W:SL:6:1.1</i>	-
W:SL:6:1.6: <i>Applying directionality as appropriate to text (Local)</i>	-
Writing Conventions - Applying Rules of Grammar, Usage, and Mechanics (c)	
W:C:1: In independent writing, students demonstrate command of appropriate English conventions by...	
W:C:6:1.1: Applying rules of standard English usage to correct grammatical errors EXAMPLES: subject-verb agreement, irregular plurals, sentence fragments and run-ons	Verbs Adverbs Nouns Pronouns Adjectives Conjunctions Prepositions Parts of Speech Plurals
W:C:6:1.2: Applying basic capitalization rules	Basic Punctuation
W:C:6:1.3: <i>Subsumed in W:C:6:1.4</i>	-

	Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Basic Punctuation Clauses and Sentences Unit Three
W:C:6:1.4: Using punctuation to clarify meaning EXAMPLES: commas, apostrophes, quotation marks	
W:C:6:2.5: Correctly spelling grade-appropriate, high-frequency words, including homonyms and homophones and applying syllables and affix spelling patterns/rules (Local) EXAMPLES: consonant doubling, consonant patterns, units of meaning – common roots, base words, pre/suffixes	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Prefixes Suffixes Word Families and Patterns
K-12 Curriculum Frameworks for Reading	
Vocabulary Strategies (V:1)	
<i>(R:V:1: Assumes a variety of text and increasing text complexity across grade levels. See Appendix F for descriptions of increasing text complexity.)</i>	
R:V:1: Students identify the meaning of unfamiliar vocabulary by...	-
R:V:6:1.1: Using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge) (State)	Prefixes Suffixes Word Families and Patterns Using Dictionaries and Spellcheckers Using a Thesaurus
Breadth of Vocabulary (V:2)	
R:V:2: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by ...	
R:V:6:2.1: Identifying synonyms, antonyms, homonyms/ homophones, or shades of meaning (State)	Synonyms and Antonyms Homophones
R:V:6:2.2: Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (State)	Adjectives Adverbs Using a Thesaurus

Grade 7	
K-12 Curriculum Frameworks for Written and Oral Communication	
Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures (SL)	
W:SL:1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
W:SL:7:1.1: Using varied sentence length and structure to enhance meaning (e.g., including phrases and clauses) (State)	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
W:SL:7:1.2: Using the paragraph form: indenting, main idea, supporting details (State)	Paragraphs Unit One Paragraphs Unit Two
W:SL:7:1.3: Recognizing organizational structures within paragraphs or within texts (State) EXAMPLES (of text structures): description, sequence, chronology, proposition/support, compare/contrast, problem/solution EXAMPLE: When given a paragraph or text and a description of text structures, students identify structure used or their purposes	Paragraphs Unit One Paragraphs Unit Two
W:SL:7:1.4: Applying a format and text structure appropriate to the purpose of the writing (State)	Writing an Essay
W:SL:7:1.5: <i>Subsumed in W:SL:7:1.1</i>	-
W:SL:7:1.6: <i>Applying directionality as appropriate to text (Local)</i>	-
Writing Conventions - Applying Rules of Grammar, Usage, and Mechanics (c)	
W:C:1: In independent writing, students demonstrate command of appropriate English conventions by...	
W:C:7:1.1: Applying rules of standard English usage to correct grammatical errors EXAMPLES: Clear pronoun referent, subject-verb agreement, consistency of verb tense, irregular forms of verbs and nouns (State)	Verbs Adverbs Nouns Pronouns Adjectives Conjunctions Prepositions Parts of Speech
W:C:7:1.2: Applying capitalization rules (State)	Basic Punctuation

W:C:7:1.3: Subsumed in W:C:7:1.4	-
W:C:7:1.4: Applying appropriate punctuation to various sentence patterns to enhance meaning (State) EXAMPLES: colons, semicolons	Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Basic Punctuation Clauses and Sentences Unit Three
W:C:7:2.5: Correctly spelling grade-appropriate, high-frequency words and applying conventional spelling patterns/rules (State) EXAMPLES: consonant doubling, consonant patterns, units of meaning – common roots, base words, pre/suffixes	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Prefixes Suffixes Word Families and Patterns
K-12 Curriculum Frameworks for Reading	
Vocabulary Strategies (V:1)	
<i>(R:V:1: Assumes a variety of text and increasing text complexity across grade levels. See Appendix F for descriptions of increasing text complexity.)</i>	-
R:V:7:1.1: Using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes, base words, common roots, or word origins; or context clues; or other resources, such as, dictionaries, glossaries, thesauruses; or prior knowledge) (State) EXAMPLE (of common root): inspection (in-spec-tion)	Prefixes Suffixes Word Families and Patterns Using Dictionaries and Spellcheckers Using a Thesaurus
Breadth of Vocabulary (V:2)	
R:V:2: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by ...	
R:V:7:2.1: Identifying synonyms, antonyms, homonyms/ homophones, or shades of meaning (State)	Synonyms and Antonyms Homophones
R:V:7:2.2: Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (State)	Adjectives Adverbs Using a Thesaurus

Grade 8	
K-12 Curriculum Frameworks for Written and Oral Communication	
Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures (SL)	
W:SL:1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
W:SL:8:1.1: Using varied sentence length and structure to enhance meaning (e.g., including phrases and clauses) (Local)	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Conjunctions Phrases
W:SL:8:1.2: Using the paragraph form: indenting, main idea, supporting details (Local)	Paragraphs Unit One Paragraphs Unit Two
W:SL:8:1.3: Recognizing organizational structures within paragraphs or within texts (Local) EXAMPLES (of text structures): description, sequence, chronology, proposition/support, compare/contrast, problem/solution, cause/effect, investigation	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
W:SL:8:1.4: Applying a format and text structure appropriate to the purpose of the writing (Local)	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
W:SL:8:1.5: <i>Subsumed in W:SL:8:1.1</i>	-
W:SL:8:1.6: <i>Applying directionality as appropriate to text (Local)</i>	-
Writing Conventions - Applying Rules of Grammar, Usage, and Mechanics (c)	
W:C:1: In independent writing, students demonstrate command of appropriate English conventions by...	
W:C:8:1.1: Applying rules of standard English usage to correct grammatical errors (Local) EXAMPLES: subject-verb agreement, pronoun-antecedent, consistency of verb tense, case of pronouns	Verbs Adverbs Nouns Pronouns Adjectives Conjunctions Prepositions Parts of Speech Editing and Proofreading The Conditional Tense Using Dictionaries and Spellcheckers
W:C:8:1.2: Applying capitalization rules (Local)	Pronouns Basic Punctuation
W:C:8:1.3: <i>Subsumed in W:C:8:1.4</i>	-

W:C:8:1.4: Applying appropriate punctuation to various sentence patterns to enhance meaning (Local) EXAMPLES: hyphens, dashes, parentheses	Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Clauses and Sentences Unit Three
W:C:8:1.5: Applying conventional and word-derivative spelling patterns/rules (Local) EXAMPLES: identifying relationships among roots and common pre/suffixes, including foreign derivation	Word Families and Patterns Prefixes Suffixes Homophones Plurals Spelling Strategies Unit One Spelling Strategies Unit Two
K-12 Curriculum Frameworks for Reading	
Vocabulary Strategies (V:1)	
<i>(R:V:1: Assumes a variety of text and increasing text complexity across grade levels. See Appendix F for descriptions of increasing text complexity.)</i>	-
R:V:8:1.1: Using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes, base words, common roots, or word origins; or context clues; or other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge) (Local)	Prefixes Suffixes Word Families and Patterns Using Dictionaries and Spellcheckers Using a Thesaurus
Breadth of Vocabulary (V:2)	
R:V:2: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by ...	
R:V:8:2.1: Identifying synonyms, antonyms, homonyms/ homophones, shades of meaning, or word origins, including words from other languages that have been adopted into our language (Local) EXAMPLE (word origin from other language): de'ja' vu	Synonyms and Antonyms Homophones
R:V:8:2.2: Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (Local)	Adjectives Adverbs Using a Thesaurus

Grade 10	
K-12 Curriculum Frameworks for Written and Oral Communication	
Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures (SL)	
W:SL:1: Students demonstrate command of the structures of sentences, paragraphs, and text by...	
W:SL:10:1.1: Using varied sentence length and structure to enhance meaning (e.g., including phrases and clauses) (State)	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Conjunctions Phrases
W:SL:10:1.2: Using paragraph structures appropriately (e.g., block or indented format) (Local)	Paragraphs Unit One Paragraphs Unit Two
W:SL:10:1.3: Recognizing organizational structures within paragraphs or within texts (State) EXAMPLES (of text structures): description, sequence, chronology, proposition/support, compare/contrast, problem/solution, cause/effect, investigation, deductive/inductive	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
W:SL:10:1.4: Applying a format and text structure appropriate to purpose, audience, and context (State)	Paragraphs Unit One Paragraphs Unit Two Writing an Essay
W:SL:10:1.5: <i>Subsumed in W:SL:10:1.1</i>	-
W:SL:10:1.6: <i>Applying directionality as appropriate to text (Local)</i>	-
Writing Conventions - Applying Rules of Grammar, Usage, and Mechanics (c)	
W:C:1: In independent writing, students demonstrate command of appropriate English conventions by...	
W:C:10:1.1: Applying rules of standard English usage to correct grammatical errors (State) EXAMPLES: subject-verb agreement, pronounantecedent, consistency of verb tense, case of pronouns	Verbs Adverbs Nouns Pronouns Adjectives Conjunctions Prepositions Parts of Speech Editing and Proofreading The Conditional Tense Using Dictionaries and Spellcheckers
W:C:10:1.2: Applying capitalization rules (Local)	Pronouns
W:C:10:1.3: <i>Subsumed in W:C:10:1.4</i>	-

W:C:10:1.4: Applying appropriate punctuation to various sentence patterns to enhance meaning (State) EXAMPLES: hyphens, dashes, parentheses	Commas Colons and Semicolons Parentheses and Dashes Apostrophes Speech Punctuation Ellipsis Clauses and Sentences Unit Three
W:C:10:1.5: Applying conventional and wordderivative spelling patterns/rules (Local) EXAMPLES: identifying relationships among roots and common pre/suffixes, including foreign derivation	Word Families and Patterns Prefixes Suffixes Homophones Plurals Spelling Strategies Unit One Spelling Strategies Unit Two
K-12 Curriculum Frameworks for Reading	
Vocabulary Strategies (V:1)	
<i>(R:V:1: Assumes a variety of text and increasing text complexity across grade levels. See Appendix F for descriptions of increasing text complexity.)</i>	-
R:V:10:1.1a: Using strategies to unlock meaning (e.g., prior knowledge of word structure) including prefixes/suffixes, common roots, or word origins; or context clues; or resources including dictionaries, glossaries, or thesauruses to determine definition, pronunciation, etymology, or usage of words; (State)	Prefixes Suffixes Word Families and Patterns Using Dictionaries and Spellchecheckers Using a Thesaurus
R:V:10:1.1b: Using strategies to unlock meaning including prior knowledge, base words, general and specialized print or electronic resources to determine definition, pronunciation, etymology, or usage of words (Local)	Using Dictionaries and Spellcheckers Using a Thesaurus
Breadth of Vocabulary (V:2)	
R:V:2: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by ...	

<p>R:V:10:2.1: Identifying synonyms, antonyms, homonyms/ homophones, shades of meaning, idioms, or word origins, including words from dialects, or other languages that have been adopted into our language/standard English (State)</p>	<p>Synonyms and Antonyms Homophones Prefixes Suffixes Word Families and Patterns</p>
<p><i>R:V:10:2.2: Selecting appropriate words or explaining the use of words in context, including connotation or denotation, shades of meanings of words/nuances, or idioms; or use of contentspecific vocabulary, words with multiple meanings, precise language, or technical vocabulary (State) EXAMPLE: Students might be asked to explain the meaning of terminology appropriate to the content of the subject area as used in a text passage</i></p>	<p>-</p>