

WRITING	Boardworks English: Grammar and Skills Presentations
Grade 6	
Writing	
<i>1 Apply a writing process in composing text</i>	
A Writing Process	
Follow a writing process to	
a. use appropriate pre-writing strategies	Writing an Essay
b. generate a draft	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D)	Editing and Proofreading Writing an Essay Using a Thesaurus Synonyms and Antonyms Adjectives
d. edit for conventions (refer to W2E)	Editing and Proofreading Parts of Speech Basic Punctuation
<i>e. share writing</i>	-
<i>2 Compose well-developed text</i>	
A Audience and purpose	
Compose text	
a. showing awareness of audience	Giving a Speech Writing an Essay
b. choosing a form appropriate to topic and specific audience	Giving a Speech Writing an Essay
B Ideas and Content	
Compose text with	
<i>a. strong controlling idea</i>	-
b. relevant, specific details	Writing an Essay
C Organization and Sentence Structure	
Compose text with	

a. a clear, beginning, middle, and end	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b. a logical sequence of events	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. appropriate paragraphing	Paragraphs Unit One Paragraphs Unit Two
d. a variety of sentence structures, including simple and compound	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
D Word Choice	
Compose text using	
a. precise and vivid language	Phrases Synonyms and Antonyms
<i>b. writing techniques, such as figurative language, sensory detail, and purposeful dialogue</i>	-
E Conventions	
In written text	
<i>a. capitalize proper adjectives, appropriate words in dialogue with assistance</i>	-
b. use comma in compound sentences	Commas
c. use apostrophe in irregular and plural possessives, quotation marks in dialogue, with assistance	Apostrophes
d. punctuate prepositional phrases and appositives correctly	Phrases
e. use standard spelling, classroom resources, including dictionary, to edit for correct spelling	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Using Dictionaries and Spellcheckers
f. write legibly	Improving Your Handwriting
<i>3 Write effectively in various forms and types of writing</i>	
A Forms/Types/Modes of Writing	
<i>a. Compose a variety of texts, using narrative, descriptive, expository, and/or persuasive features</i>	-
b. including a summary (narrative or informational)	Writing an Essay
Grade 7	
Writing	
<i>1 Apply a writing process in composing text</i>	
A Writing Process	

Follow a writing process to	
a. use appropriate prewriting strategies as needed	Writing an Essay
b. generate a draft	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D)	Editing and Proofreading Writing an Essay Using a Thesaurus Synonyms and Antonyms Adjectives
d. edit for conventions (refer to W2E)	Editing and Proofreading Parts of Speech Basic Punctuation
e. <i>share writing</i>	-
2 Compose well-developed text	
A Audience and purpose	
Compose text	
a. showing awareness of audience	Giving a Speech Writing an Essay
b. choosing a form appropriate to topic and specific audience	Giving a Speech Writing an Essay
B Ideas and Content	
Compose text with	
a. <i>strong, controlling idea</i>	-
b. relevant, specific details	Writing an Essay
C Organization and Sentence Structure	
Compose text with	
a. an effective beginning, middle, and end	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b. a logical order	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. appropriate paragraphing	Paragraphs Unit One Paragraphs Unit Two

d. a variety of sentence structures, including complex sentences	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
e. cohesive devices, especially transitions	Conjunctions Paragraphs Unit One Paragraphs Unit Two Writing an Essay
D Word Choice	
Compose text using	
a. precise and vivid language	Phrases Synonyms and Antonyms
<i>b. writing techniques, such as figurative language, sensory detail and purposeful dialogue</i>	-
E Conventions	
In written text	
a. capitalize within dialogue	Speech Punctuation
b. use commas and quotation marks in dialogue, and semi-colon in compound sentences	Commas Speech Punctuation Colons and Semicolons
c. use correct agreement of pronoun and antecedent, and consistent verb tense	Pronouns
d. use standard spelling, classroom resources, including dictionary, to edit for correct spelling	Spelling Strategies Unit One Spelling Strategies Unit Two Homophones Plurals Using Dictionaries and Spellcheckers
e. write legibly	Improving Your Handwriting
<i>3 Write effectively in various forms and types of writing</i>	
A Forms/Types/Modes of Writing	
Compose a variety of texts,	
<i>a. using narrative, descriptive, expository, and/or persuasive features</i>	-
b. including a summary	Writing an Essay
c. responding to literature	Writing an Essay
Grade 8	
Writing	
<i>1 Apply a writing process in composing text</i>	
A Writing Process	
Follow a writing process to:	

a. use appropriate prewriting strategies as needed	Writing an Essay
b. generate a draft	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. reread, revise for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D)	Editing and Proofreading Writing an Essay Using a Thesaurus Synonyms and Antonyms Adjectives
d. edit for conventions (refer to W2E)	Editing and Proofreading Parts of Speech Basic Punctuation
e. <i>share writing</i>	-
2 <i>Compose well-developed text</i>	
A Audience and purpose	
Compose text	
a. showing awareness of audience	Giving a Speech Writing an Essay
b. choosing a form and point of view appropriate to purpose and audience	Giving a Speech Writing an Essay
B Ideas and Content	
Compose text with	
a. <i>strong controlling idea</i>	-
b. relevant, specific details	Writing an Essay
c. <i>complex ideas</i>	-
d. <i>freshness of thought</i>	-
C Organization and Sentence Structure	
Compose text with	
a. an effective beginning, middle, and end	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b. a logical order	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. effective paragraphing	Paragraphs Unit One Paragraphs Unit Two

d. a variety of sentence structures, including compound-complex sentences	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three
e. cohesive devices, including transitions, repetition, pronoun antecedent, and parallel structure	Conjunctions Paragraphs Unit One Paragraphs Unit Two Writing an Essay
D Word Choice	
Compose text using	
a. precise and vivid language	Phrases Synonyms and Antonyms
b. <i>writing techniques such as figurative language, sensory detail and purposeful dialogue</i>	-
E Conventions	
In written text	
a. use conventions of capitalization,	Basic Punctuation
b. use colon to introduce lists	Colons and Semicolons
c. <i>use correct pronoun case</i>	-
d. use dictionary, spell-check and other resources to edit for correct spelling	Using Dictionaries and Spellcheckers
e. write legibly	Improving Your Handwriting
3 <i>Write effectively in various forms and types of writing</i>	
A Forms/Types/Modes of Writing	
Compose a variety of texts,	
a. <i>using narrative, descriptive, expository, and/or persuasive features</i>	-
b. <i>in various formats, including workplace communication (e.g., business letter with a correctly addressed envelope, email communications)</i>	-
c. including summary	Writing an Essay
d. including literature response	Writing an Essay
English I	
Writing	
1 <i>Apply a writing process in composing text</i>	
A Writing Process	
a. use appropriate prewriting strategies as needed	Writing an Essay
b. generate a draft	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. <i>revise in response to feedback (peer and/or teacher)</i>	-

d. edit for conventions (refer to W2E)	Editing and Proofreading Parts of Speech
e. <i>share writing</i>	-
2 Compose well-developed text	
A Audience and purpose	
Compose text	
a. showing awareness of audience	Giving a Speech Writing an Essay
b. <i>choosing a form and point of view appropriate to purpose and audience</i>	-
B Ideas and Content	
Compose text with:	
a. <i>strong controlling idea</i>	-
b. relevant specific details	Writing an Essay
c. <i>complex ideas</i>	-
d. <i>freshness of thought</i>	-
C Organization and Sentence Structure	
Compose text with	
a. effective beginning, middle, and end	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b. a logical order	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. effective paragraphing	Paragraphs Unit One Paragraphs Unit Two
d. cohesive devices	Conjunctions Paragraphs Unit One Paragraphs Unit Two Writing an Essay
e. varied sentence structure	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
f. clarity of expression	Phrases Pronouns
g. active voice	The Active and Passive Voice

D Word Choice	
Compose text using	
a. precise and vivid language	Phrases Synonyms and Antonyms
<i>b. writing techniques, such as imagery, humor, voice, and figurative language</i>	-
E Conventions	
In written text apply	
<i>a. conventions of capitalization</i>	-
b. conventions of punctuation	Commas Colons and Semicolons Apostrophes Ellipsis Speech Punctuation Parentheses and Dashes
c. standard usage	Parts of Speech Adverbs Adjectives Nouns Verbs Pronouns Conjunctions Prepositions
<i>3 Write effectively in various forms and types of writing</i>	
A Forms/Types/Modes of Writing	
Compose a variety of texts,	
<i>a. using narrative, descriptive, expository, and/or persuasive features</i>	-
<i>b. in various formats, including workplace communication</i>	-
c. including summary	Writing an Essay
d. including literary analysis	Writing an Essay
<i>e. including reflective writing</i>	-
English II	
Writing	
<i>1 Apply a writing process in composing text</i>	
A Writing Process	

	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
Apply a writing process to write effectively in various forms and types of writing (refer to W3A)	
<i>2 Compose well-developed text</i>	
A Audience and purpose	
Compose text	
a. showing awareness of audience	Giving a Speech Writing an Essay
<i>b. choosing a form and point of view appropriate to purpose and audience</i>	-
B Ideas and Content	
Compose text with:	
<i>a. strong controlling idea</i>	-
b. relevant specific details	Writing an Essay
<i>c. complex ideas</i>	-
<i>d. freshness of thought</i>	-
C Organization and Sentence Structure	
Compose text with	
a. effective beginning, middle, and end	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
b. a logical order	Writing an Essay Paragraphs Unit One Paragraphs Unit Two
c. effective paragraphing	Paragraphs Unit One Paragraphs Unit Two
d. cohesive devices	Conjunctions Paragraphs Unit One Paragraphs Unit Two Writing an Essay
e. varied sentence structure	Clauses and Sentences Unit One Clauses and Sentences Unit Two Clauses and Sentences Unit Three Phrases
f. clarity of expression	Phrases Pronouns
g. active voice	The Active and Passive Voice

D Word Choice	
Compose text using	
a. precise and vivid language	Phrases Synonyms and Antonyms
<i>b. writing techniques such as imagery, humor, voice, and figurative language</i>	-
E Conventions	
In written text apply	
<i>a. conventions of capitalization</i>	-
b. conventions of punctuation	Commas Colons and Semicolons Apostrophes Ellipsis Speech Punctuation Parentheses and Dashes
c. standard usage	Parts of Speech Adverbs Adjectives Nouns Verbs Pronouns Conjunctions Prepositions
<i>3 Write effectively in various forms and types of writing</i>	
A Forms/Types/Modes of Writing	
Compose a variety of texts,	
<i>a. using narrative, descriptive, expository, and/or persuasive features</i>	-
<i>b. in various formats, including workplace communication</i>	-
c. including summary	Writing an Essay
d. including literary analysis	Writing an Essay
<i>e. including reflective writing</i>	-